

## Criterion for Formative Assessment #2 - Listening & Speaking

**Grade:** PYP4-5

**Phase:** 1

**Line of Inquiry:** An inquiry into *the sounds of the language*.

**Overall expectation of Phase 1:** Learners show an understanding of the value of speaking and listening to communicate. They recognize that sounds are associated with objects, or with symbolic representations of them. They are using language to name their environment, to get to know each other, to initiate and explore relationships, to question and inquire.

**Task instruction:** Learners will present themselves using the slide created in class. They will share their name, likes, favorite destination, favorite animal. They will use conventions such as greetings and thanks. They will focus on pronouncing the vowel sounds clearly, using nonverbal expression and organizing their sentences.

### Rubric

Grade	Pronunciation	Expression	Pattern
3	The words are clearly and correctly pronounced with special attention to the vowel sounds. The intonation is correct.	The language is accompanied by facial expression and/or gestures showcasing that the student clearly understand the meaning.	The words are organized in the correct order.
2	The words are pronounced well with some mistakes. The vowels are not clearly heard.	The language is accompanied by minimal facial expression or gestures.	There are some mistakes in the order of the words.
1	There is some inaccuracy in the pronunciation which alter the communication.	The facial expression or gestures are inaccurate or too neutral and alter the message.	There are considerable problems with the word order or pattern which alter the meaning.

### Assessment of the performance

Encircle the grade.

	Self-assessment	Teacher assessment
<b>Pronunciation</b>	1 - 2 - 3	1 - 2 - 3

<b>Expression</b>	1 - 2 - 3	1 - 2 - 3
<b>Pattern</b>	1 - 2 - 3	1 - 2 - 3

**Teacher's Feedback and next steps:**

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